

Промежуточная аттестация

Предмет: Иностранный (английский) язык, 9 класс

Условия проведения процедуры промежуточной аттестации:

Работа проводится в классе, задания выполняются в тетрадях для контрольных работ

Время выполнения:

На выполнение всей работы отводится 45 минут.

Назначение работы:

Определить уровень овладения предметных результатов и коммуникативных УУД у учащихся 9 класса по итогам усвоения программы по предмету «Иностранный (английский) язык».

Структура и содержание работы:

Работа проводится в форме тестирования, состоит из 3-х частей:

1 часть – аудирование,

2 часть – чтение,

3 часть – лексика и грамматика.

Задание №1 – с выбором правильного ответа,

Задание №2 – с выбором правильного ответа,

Задание №3 – с выбором правильного ответа

Обобщенный план:

№ задания	Контролируемые элементы содержания (предметные результаты)	Связь с УУД (коммуникативные результаты)	Тип	Балл
1	Воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых явлений	Умение осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих чувств, мыслей и потребностей для планирования и регуляции своей деятельности; владение устной и письменной речью, монологической контекстной речью	Б	5 баллов
2	Читать и находить в несложных аутентичных текстах, содержащих отдельные неизученные языковые явления, нужную/интересующую/ запрашиваемую информацию, представленную в явном и в неявном виде	Умение осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих чувств, мыслей и потребностей для планирования и регуляции своей деятельности; владение устной и письменной речью, монологической контекстной речью	Б	5 баллов
3.1-3.7	Употреблять в письменной речи в их основном значении изученные лексические единицы (слова, словосочетания), в том числе многозначные, в пределах тематики основной школы в соответствии с	Умение осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих чувств, мыслей и потребностей для планирования и регуляции своей деятельности; владение устной	Б	7 баллов

	решаемой коммуникативной задачей	и письменной речью, монологической контекстной речью		
3.8-3.10	<i>Использовать языковую догадку в процессе чтения (догадываться о значении незнакомых слов по контексту, по сходству с русским/родным языком)</i>	<i>Умение осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих чувств, мыслей и потребностей для планирования и регуляции своей деятельности; владение устной и письменной речью, монологической контекстной речью</i>	<i>B</i>	<i>6 баллов</i>

Отметочная шкала:

Задания №1.1-1.5, №2.1-2.5, №3.1-3.7 –1 балл

Задание №3.8-3.10 – 2 балла

Выставление отметки:

Предметные и метапредметные результаты оцениваются одной единой отметкой

«5» – 21-23 балла (90-100%)

«4» – 16-20 баллов (70-89%)

«3» – 12-15 баллов (50-69%)

«2» – 0-11 баллов (0-49%)

Демо-вариант

№1. Listening. Listen to some people talking about mobile phones and match the speakers (1-5) to the statements (A-E).

A I only make short phone calls on my mobile.

B I feel that I need my phone too much.

C I spend a lot of money on my mobile phone.

D I don't like the way people phrase text messages.

E Mobile phones are good for reasons of safety.

№2. Reading. Read the text and mark the sentences T (True), F (False) or NS (Not Stated).

Aim for the stars!

Richard Branson is one of England's most successful businessmen. He has started more than 360 businesses, built up a personal fortune of more than £3 billion, and is the 20th richest person in Britain today. Not bad for a man who still couldn't read at the age of eight, and for whom school wasn't just a challenge – it was a nightmare.

Richard Branson has dyslexia – a condition which makes it very difficult to learn to read, write and spell correctly. Doctors say that about 10% of the population has dyslexia. However, when Richard was young, no one from his school or family environment realised the sort of problems he was trying to deal with when it came to reading and writing properly. Back then, people didn't know that dyslexia was a learning disorder. Everyone just thought people with dyslexia were not very clever.

Richard was embarrassed by the problems he had with his schoolwork, and had a very difficult time in school. But he was determined not to let his learning disability prevent him from succeeding in life. So, he concentrated on his other qualities such as his creativity, as well as his ability to inspire people and make them enthusiastic about trying their best. And by doing so, he found great success.

Richard says that dyslexia is a challenge, but it is also a gift. People who have dyslexia have to deal with many challenges and often experience and see the world in a different way. He adds that the ability to see things differently is a great advantage in life.

'My interest in life comes from setting myself huge, apparently impossible challenges and trying to achieve them', he says. Richard shows that we should all aim for the stars!

1. At the age of eight, Richard was having bad dreams about school.
2. Richard's teachers understood that he had learning difficulties.
3. Richard had to see a special doctor about his learning disorder.
4. Richard has a talent for encouraging others to do well in something.
5. Richard enjoys trying to achieve goals that seem hopeless.

№3. Vocabulary and Grammar. Choose the correct item.

1. Over the years, this organisation has **thrown/raised** a lot of money for different local charities.
2. When you see a spider, **make/take** sure you don't kill it; I've heard it's a bad luck.
3. The night sky burst with color when the magnificent fireworks **display/show** began.
4. Henry really enjoyed the opportunity to experience **life/hour** as a knight at England's Medieval festival last month.
5. Take a **double/spare** change of warm clothes with you on your camping trip; I've heard it gets quite cold in the mountains at night.
6. We always sing the Christmas carols during the holidays, as it is a **heavy/strong** tradition in my family.
7. Why don't you take part in the cooking **contest/charity**? I'm sure you'll be the winner!
8. It's amazing how the town residents have **invented/transformed** the local square into an open-air theatre for next week's music festival.
9. Throwing Mam and Dad a surprise party for their anniversary this year is really a **brilliant/elegant** idea!
10. The children were thrilled to see Disney floats at this year's colorful street **parade/march**.

Текст для аудирования

Демо-вариант

Interviewer: We asked some people to tell us what they think about mobile phones, and this is what they said.

Speaker 1: (man)

Mobile phones are great, but there are some things about them that I don't like. For example, I don't like it that I always want to check my phone to see if I have a message. Also, I don't like it when I panic if my phone isn't near me. What I'm saying is I don't think it's good that I rely so much on a gadget!

Speaker 2: (woman)

I love my mobile phone. Mostly, I use it to send text messages to my friends. I probably send between 100 and 200 text messages a week. It's expensive to send so many texts, though. I have a big phone bill every month. But I don't care, because it's worth the cost to stay in touch with my friends.

Speaker 3: (woman)

Some people say that mobile phones can cause illnesses.

They say they are dangerous because of the radiation. I don't know if this is true, but just to be on the safe side, I only use my mobile for quick conversations. If I know I am going to have a long conversation, I use a regular phone.

Speaker 4: (teenage girl)

Mobile phones are one of the best inventions. No matter where

I am, I can always contact my parents if I need help. This makes me feel secure, and it makes my parents feel safe too. They worry about me less now because they know they can contact me at any time.

Speaker 5: (man)

There's one thing that really annoys me about mobile phones. It's to do with text messaging. I don't like how people shorten every word they can, and spell words incorrectly. Sometimes you

can't even understand what someone has written, because there is not one word in their text message that is spelt how it should be!

Ключи

Демо-вариант

№1. 1 - B; 2 - C; 3 - A; 4 - E; 5 - D

№ 2. 1 - NS; 2 - F; 3 - NS; 4 - T; 5 - T

№ 3. 1 - raised; 2 - make; 3 - display; 4 - life; 5 - spare; 6 - strong; 7 - contest; 8 - transformed; 9 - brilliant; 10 - parade